



Alabama State Department of Education



Alabama School Bus Driver Physical Examination Report

Alabama Act 2012-372 and the Rules of the Alabama State Board of Education mandate that a person must be "physically qualified" to operate a school bus "transporting students to and from school or school-related events." The purpose of this physical examination is to detect the presence of physical and/or mental defects of such a character and extent as to affect the driver's ability to safely perform the required duties of a school bus driver in normal and/or emergency circumstances. **A waiver may be granted for any condition noted (marked "yes") in the Report, if the physician documents, in Section V of this Report, that the condition will not adversely affect the driver's ability to control and safely operate a school bus.**

Directions:
 This form must be completed and signed by a duly licensed physician and the driver. The original copy must be filed in the superintendent's office of the employing local board of education. The board of education may, at their discretion, issue a certificate of compliance to their drivers. Certificates of compliance are available on the Alabama State Department of Education, Pupil Transportation web site at www.alsde.edu or by calling 334-694-4545. **Physical Examination Reports are valid for two years from examination date, unless a shorter period is specified by the examining physician.**

I. Driver Information: (to be completed by driver)		Employing Local BOE: _____	
Name: _____			
Last	First	MI	
DOB: _____ Address: _____			
mm/dd/yyyy	Street	City	
SSN: XXX-XX-	Phone Numbers:	Cell:	Driver license #:

II. To be Completed by a Duly Licensed Physician: (or PA, NP)

After examining the school bus driver named above, please check (✓) **NO** or **YES**, as applicable, in response to each question.

		NO	*YES	
Does the school bus driver named in Section I above.....				
1.	.....have a loss of a foot, a leg, a hand, or an arm?			
	.....have an impairment of any of the following:			
2.	a. a hand or finger which interferes with prehension or power grasping?			
	b. an arm, foot, or leg which interferes with the ability to perform normal tasks associated with driving a school bus?			
3.	.....have an established medical history or clinical diagnosis of diabetes mellitus requiring insulin for control?			
4.	.....have a current clinical diagnosis of myocardial infarction, angina pectoris, coronary insufficiency, thrombosis, or any other cardiovascular disease of a variety known to be accompanied by syncope, dypsea, collapse, or congestive cardiac failure?			
5.	.....have an established medical history or clinical diagnosis of a respiratory dysfunction likely to interfere with his/her ability to control and safely operate a school bus?			
6.	.....have a current clinical diagnosis of high blood pressure likely to interfere with his/her ability to control and safely operate a school bus?			
7.	.....have an established medical history or clinical diagnosis of rheumatic, arthritic, orthopedic, muscular, neuromuscular, or vascular disease which interferes with his/her ability to control and safely operate a school bus?			
8.	.....have an established medical history or clinical diagnosis of epilepsy or any other condition which is likely to cause loss of consciousness or any loss of ability to control and safely operate a school bus?			
9.	.....have a mental, nervous, organic, or functional disease or psychiatric disorder likely to interfere with his/her ability to control and safely operate a school bus?			
10.	.....have a distance visual acuity of <i>less than</i> 20/40 (Snellen) in each eye without corrective lenses or visual acuity separately corrected to 20/40 (Snellen) or better with corrective lenses, distant binocular acuity of at least 20/40 (Snellen) in both eyes with or without corrective lenses, field of vision of at least 70 degrees in the horizontal meridian in each eye, and the ability to recognize the colors of traffic signals and devices showing standard red, green, and amber?			

Does the school bus driver named in Section I above.....

